

WORLD LANGUAGES: Classroom Walkthrough

In highly effective language classes ...

- 1** The physical environment supports the learning goals (seating configurations, student work display, cultural materials, etc.)

FO PO NO Observed Behavior:

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- 2** Learning target(s) are clearly posted, rigorous, and intentionally referred to throughout the lesson.

FO PO NO Observed Behavior:

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- 3** Teacher uses the target language at least 90% of the time. (Teacher doesn't translate the target language into English or asks students to do so.)

FO PO NO Observed Behavior:

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- 4** Students use language for meaningful communication that goes beyond memorization, drills, repetition and restating of information.
circle core performance skills observed

Interpretive Listening <i>Interpretation of oral communication</i>	Interpretive Reading <i>Interpretation of written text</i>	Interpersonal Communication <i>Spoken or written two-way communication</i>	Presentational Writing <i>Written message for an audience</i>	Presentational Speaking <i>Spoken message, for an audience</i>
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- 5** Students acquire language through authentic cultural contexts, which are infused in every aspect of learning (communication, materials, etc.)

FO PO NO Observed Behavior:

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- 6** Students use language to support and expand their knowledge and skills from other content areas.

FO PO NO Observed Behavior:

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- 7** Students participate in a variety of activities that are motivating, cognitively engaging and age-appropriate.

FO PO NO Observed Behavior:

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- 8** Students participate in a variety of activities that are based on time needed for the task and student attention/interest level.

FO PO NO Observed Behavior:

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- 9** Students participate in activities that include physical movement.

FO PO NO Observed Behavior:

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- 10** Students use language in pairs and/or small groups.

FO PO NO Observed Behavior:

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- 11** Students' learning is facilitated through the use of visuals, pictures, gestures, and manipulatives.

FO PO NO Observed Behavior:

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- 12** Students and teacher use appropriate technologies to develop and demonstrate real world language and cultural competencies.

FO PO NO Observed Behavior:

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- 13** Students have the opportunity to self-assess and reflect on their language and intercultural competencies.

FO PO NO Observed Behavior:

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- 14** Students have opportunities to demonstrate their language competencies and receive feedback through formative assessments.

FO PO NO Observed Behavior:

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Commendations:

Recommendations:

